

Year 2 – Spring Term 1

As a musician I will learn:

- To sing, respond and create traditional 'Call and Response' African songs.
- To play rhythmic patterns on a variety of African instruments.
- To listen and respond to the soundtrack of the Lion King and create music in response to this.

As a geographer I will learn:

- To compare and contrast the local area with Africa.
- To name the continents of the world and locate them on a map.
- To describe the features of the Africa.
- To research and investigate how jobs and facilities may be different in Africa.

As a designer I will learn:

- To mix paint to create secondary colours to make an African Savannah sunset painting.
- To create a piece of art in response to the work of African artists.
- To create a large scale African collage.

In my personal development I will learn:

- To talk about the poverty in Africa and make comparisons with children in the UK.
- About the importance of Water aid and Fair trade and they help less fortunate people in Africa.
- Understand the importance of money and to debate about a child's wants and needs.
- To fundraise for 'Project Gambia'.

As a historian I will learn:

- How village life in rural Africa differs to life in Stourbridge (using artefacts and evidence).
- Find out how food has changed over time and make comparisons with Africa and the UK.

As a sport person I will learn:

- To create sequence with a partner that follows some rules in gym.
- To create an African inspired dance where the rhythm, speed, level and direction are changed.
- To follow rules in games and use hitting, kicking and rolling in games.

As an IT expert I will learn:

- To communicate safely when using the Internet.
- Work in a group to create a factual presentation about a wild African animal (using the TV studio).
- To use the Internet to navigate searches about African culture and animals.

In RE I will learn:

- About Islam in the UK and Africa.
- To understand that religions often use stories as a way of teaching followers.
- How Muslims pray at home and practice their religion.
- To retell the key event of the Easter story and talk about resurrection.

As a scientist I will learn:

- To describe how the Savannah and other habitats provides for the basic needs of plants and animals.
- To identify, name, compare and contrast plants and animals in African and UK habitats.
- How African animals find their food and create a simple food chain.
- To investigate predator/prey relationships and how animals use camouflage to protect.

As a writer I will learn:

- To write letters to children who live in Africa.
- To create a non-chronological report about Africa and meerkats.
- To write a recount about the Year Group visit to the local zoo.
- To innovate and invent based on an original story.

Our theme and topic will be:

Africa!

As a reader I will learn:

- To read stories set in African culture.
- To answer literal and retrieval questions about a text.
- Read a variety of non-fiction texts and identify the features.

As a mathematician I will learn:

- To solve problems involving multiplication and division using different strategies.
- To create a tally of the class' favourite African animal and interpret and construct tables and diagrams around this data.
- Recognise, find and name simple fractions of objects, lengths and shapes.
- Compare, order and use measurements.